Together Each Accomplishes More: Ethical Teamwork as the Key to Effective Programming

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The SLP-Audiology TEAM
We are connected by:
1. __________________________ for helping those with speech/language/hearing impairment
2. __________________________ sources
3. __________________________

What does ASHA say? – Direct quotes from the ASHA Code of Ethics

PRINCIPLE OF ETHICS I-A
PRINCIPLE OF ETHICS I-Q

PRINCIPLE OF ETHICS IV-A – Individuals shall work __________________________, when appropriate, with members of one’s __________________________ and/or members of other professions to deliver the __________________________ quality of care.

PRINCIPLE OF ETHICS IV-D
PRINCIPLE OF ETHICS IV-E

Pediatric Cycle of Care
• ECI
  • Basic skill development
  • Without it, kids are __________________________ for what they will need for school
• Outpatient Pediatric and Home Health
  • Provide additional and related work to skills needed for school and life
  • Without it, parents will want __________________________ to provide more service for their kids
• Schools
  • Provide academic, social, and transitional services
  • Without it, kids will not be prepared for academic demands and life __________________________ of school

Adult Cycle of Care
• With older adults, issue is more about quality/________________________ of patient care
• For special needs adults, are we really looking at making them as __________________________ as possible?

What happens in one setting __________________________ affect others, both colleagues and clients!

The Interdisciplinary TEAM
We are connected by:
1. __________________________ for maximizing the function of our shared clients
2. Funding sources
3. Reputation

What does ASHA say? – Direct quotes from the ASHA Code of Ethics

PRINCIPLE OF ETHICS I-B – Individuals shall use every resource, including referral and/or __________________________ when appropriate to ensure that quality service is provided.

PRINCIPLE OF ETHICS I-Q
PRINCIPLE OF ETHICS IV-A
PRINCIPLE OF ETHICS V-N
There is ________________ between the ____________________ covered by multiple disciplines!
We can choose to ____________________ and utilize that constructively for the good of our clients!

Areas of contribution from other disciplines that can help SLPs in working with our clients.
   OT – Physical development/issues, ____________________ processing, Cognitive processing
   MT – Using ____________________ to structure/facilitate/reinforce outcomes
   Behavior – ____________________ and address behavior issues that may impede function/progress

Interdisciplinary Relationships – Establishing a Constructive Dynamic
   1. Be ____________________ - Remember the value the specific discipline has for your client
   2. Be confident and ____________________ - Remember YOU have valuable things to contribute
   3. Be ____________________ – Prioritize suggestions constructively, and present respectfully

Advocacy TEAMwork
What does ASHA say? – Direct quotes from the ASHA Code of Ethics
   
   PRINCIPLE OF ETHICS I-B
   PRINCIPLE OF ETHICS III-E - Individuals’ statements to the public shall provide accurate and ________________ about the nature and management of communication disorders, about the professions, about professional services, about products for sale, and about research and scholarly activities.
   
   PRINCIPLE OF ETHICS IV-A
   PRINCIPLE OF ETHICS IV-E

We are ambassadors! ______________ are you ________________?

Finding your Representatives:
TSHA website
   1. CLICK the, “Advocacy,” tab
   2. CLICK, “Grassroots Center: Voter Voice”
   3. In, “Find Officials,” box, enter your address and zip code, and CLICK the Search icon
ASHA website
   1. CLICK the, “Advocacy,” tab
   2. Under, “ASHA Member Advocacy,” CLICK, “grassroots program”
   3. Under, “Be Active!,” CLICK on, “Know Your Elected Officials”
   4. You will enter your zip code on the right, but on the left is listed some legislative update information and calls for action! – CLICKing one of these will take you to a page that gives more info and a template for sending an email!
   4. To find your representatives, enter your zip code, and CLICK, “Go;” your representatives will be listed for you!
   5. CLICK on the representative of your choice, and their information will come up, including committees on which they serve!
   6. CLICK on their website address, and it will take you to their page, where you can contact them.

Identifying who is on a Committee:
TSHA website
   1. CLICK, “Advocacy,” tab
   2. CLICK, “Contact Your Legislators”
   4. CLICK, “Committees,” tab
   5. CLICK on the committee in question
   6. For Texas, under a member, CLICK on his/her name
      7. CLICK, “Email,” to send a message to his/her office
   6. For US, each one is a little different, so you’ll be looking for, “Members,” which will give you a list, but you may have to contact them as described earlier
**News/Information Updates:**
Where can I get information about political goings-on?

**ASHA & TSHA** – Advocacy tabs have a lot of information, also:
- 60-Second Advocacy Update – on.asha.org/subscribe-headlines
- ASHA Take Action – takeaction.asha.org
- ASHA-PAC – on.asha.org/asha-pac

**TOTA** (Occupational Therapy)
**TPTA** (Physical Therapy)

**What to Say When Contacting a Representative:**
1. Know that you are either talking to YOUR representative, or one on the committee in question
2. Introduce yourself, including stating your profession
   - **They WILL ask for address info**
3. **Know the name/number of the bill** in question
   - HB – House Bill # - Topic, and specify any areas of the bill of particular concern
   - SB – Senate Bill # - Topic, and specify any areas of the bill of particular concern
4. Specify if you are asking them to support you as **FOR or AGAINST that bill**, and a **BRIEF explanation as to why**

**RULE #1:** Be __________________________________________!
**RULE #2:** Don’t____________________________________, ask __________________________________________!
**RULE #3:** Don’t let ______________________________________ keep you from advocating for YOURSELF, OUR PROFESSION, AND OUR CLIENTS!

Don’t let anyone EVER be able to say, “Well, no one said otherwise!”

**What does ASHA say?**
- We are to be positive TEAMmembers and ambassadors for ourselves, our __________________________,
- the therapy world, and our __________________________!

Ethical __________________________ work is the key to effective programming!

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